



Ivory Robinson
MEDICAL TERMINOLOGY I (HITT1305 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), MEDICAL TERMINOLOGY I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MEDICAL TERMINOLOGY I (HITT1305 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Ivory Robinson
2022 Fall (16-Week - 221S)
MEDICAL TERMINOLOGY I (HITT1305 41221S)
No. of responses = 6



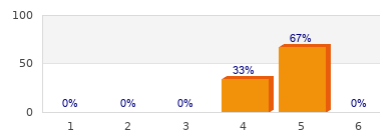
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	17%	5	83%	6	0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	17%																		
5	83%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
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5	100%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
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5	100%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
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4	0%																		
5	100%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
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6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>50%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	33%	4	17%	5	50%	6	0%	N/A	n=6 av.=4.2 md=4.5 dev.=1
Rating	Percentage																		
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2	0%																		
3	33%																		
4	17%																		
5	50%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	17%	4	17%	5	67%	6	0%	N/A	n=6 av.=4.5 md=5 dev.=0.8
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>17%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	17%	5	67%	6	17%	N/A	n=6 av.=5 md=5 dev.=0
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

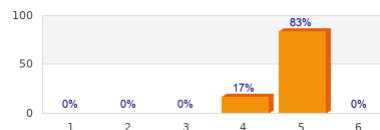


N/A

n=6
av.=4.7
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



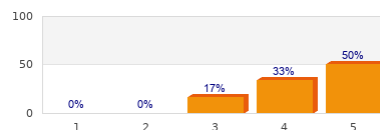
N/A

n=6
av.=4.8
md=5
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



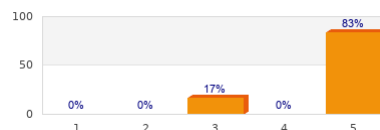
Very Satisfied

n=6
av.=4.3
md=4.5
dev.=0.8

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=6
av.=4.7
md=5
dev.=0.8

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 83.3%

31 - 60 completed credits 0%

61 - 90 completed credits 16.7%

91 + completed credits 0%

n=6

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 16.7%

an online asynchronous (students view course materials at any time) 83.3%

n=6

7.3) This term I am currently enrolled in:

5 or less credit hours 40%

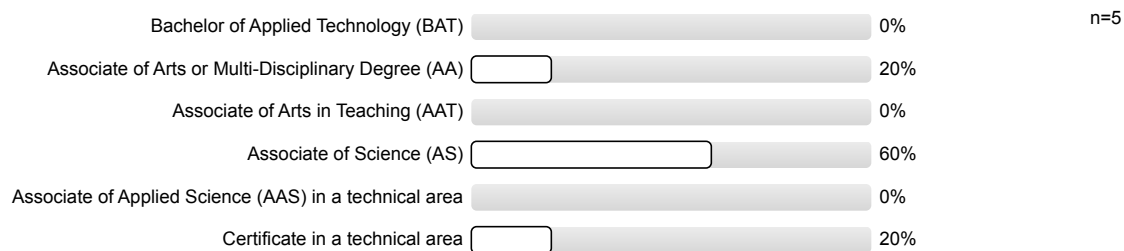
6 - 8 credit hours 40%

9 - 11 credit hours 0%

12 or more credit hours 20%

n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- 100% online
- It has a nice schedule and it never differs from week to week. I never feel overloaded and I can work on my weekly assignments on and off until the due date. The due dates and times are always the same so I always know what to expect each week.
- Studying and completing the work at your own pace.
- The tests went well with the work.

6.2) What changes would you recommend that would improve this course?

- I don't know if it's just college, but I feel like the information should be spread out a little bit more. Just to give me a better chance to fully memorize the terms. Not just memorize it for tests.
- I feel the course works very well as it is.
- i would like for all the work to be unlocked at the beginning of the semester to be able to work at my own pace.
- n/a

6.3) Any further, constructive comments?

- Mrs. Stokes is very responsive with emails or texts. Although, she was an online instructor my questions were answered in a very timely manner.
- n/a